

Clearwater Elementary

P.O. Box 397
Clearwater, SC 29822

Grades	PK-5 Elementary School	
Enrollment	451 Students	
Principal	Susan Malcom	803-593-7240
Superintendent	Dr. Linda B. Eldridge	803-641-2428
Board Chair	Dr. John B. Bradley	803-648-0901

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	9	77	22	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	Yes
2005	Average	Unsatisfactory	No
2006	Average	Unsatisfactory	Yes

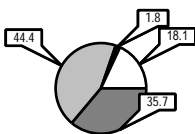
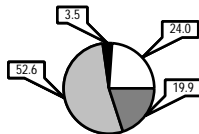
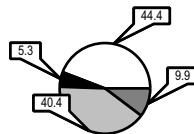
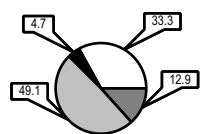
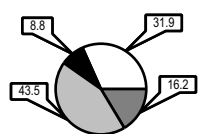
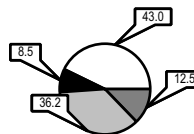
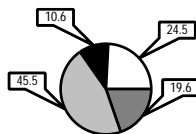
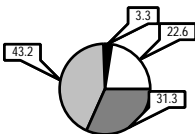
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	195	97.9	17.0	44.3	35.8	2.8	51.7	Yes	Yes
Gender									
Male	105	97.1	20.8	46.9	30.2	2.1	42.7	N/A	N/A
Female	90	98.9	12.5	41.3	42.5	3.8	62.5	N/A	N/A
Racial/Ethnic Group									
White	117	100.0	10.2	43.5	42.6	3.7	59.3	Yes	Yes
African American	62	95.2	25.0	53.6	19.6	1.8	37.5	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	93.3	36.4	9.1	54.5	0.0	54.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	164	99.4	14.8	45.6	37.6	2.0	53.7	N/A	N/A
Disabled	31	90.3	29.6	37.0	25.9	7.4	40.7	I/S	I/S
Migrant Status									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	193	97.9	17.2	44.8	35.1	2.9	51.1	N/A	N/A
English Proficiency									
Limited English Proficient	10	90.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	185	98.4	15.3	45.9	35.9	2.9	52.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	139	97.1	21.3	45.1	29.5	4.1	44.3	Yes	Yes
Full-pay meals	56	100.0	7.4	42.6	50.0	0.0	68.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	195	99.0	23.7	52.5	19.8	4.0	38.4	Yes	Yes
Gender									
Male	105	98.1	29.2	49.0	16.7	5.2	34.4	N/A	N/A
Female	90	100.0	17.3	56.8	23.5	2.5	43.2	N/A	N/A
Racial/Ethnic Group									
White	117	100.0	13.9	57.4	24.1	4.6	44.4	Yes	Yes
African American	62	96.8	39.3	44.6	14.3	1.8	30.4	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	41.7	41.7	8.3	8.3	25.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	164	100.0	21.3	55.3	20.0	3.3	40.0	N/A	N/A
Disabled	31	93.5	37.0	37.0	18.5	7.4	29.6	I/S	I/S
Migrant Status									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	193	99.0	23.4	53.1	20.0	3.4	38.3	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	185	98.9	21.8	53.5	20.6	4.1	40.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	139	98.6	30.1	52.8	15.4	1.6	32.5	Yes	Yes
Full-pay meals	56	100.0	9.3	51.9	29.6	9.3	51.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	195	98.5	44.3	40.3	10.2	5.1	15.3
Gender							
Male	105	97.1	46.3	40.0	6.3	7.4	13.7
Female	90	100.0	42.0	40.7	14.8	2.5	17.3
Racial/Ethnic Group							
White	117	100.0	36.1	45.4	13.0	5.6	18.5
African American	62	95.2	56.4	34.5	5.5	3.6	9.1
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	58.3	25.0	8.3	8.3	16.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	164	99.4	44.3	40.9	10.1	4.7	14.8
Disabled	31	93.5	44.4	37.0	11.1	7.4	18.5
Migrant Status							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	193	98.4	44.3	40.8	10.3	4.6	14.9
English Proficiency							
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	185	98.4	42.6	41.4	10.7	5.3	16.0
Socio-Economic Status							
Subsidized meals	139	97.8	54.1	32.8	8.2	4.9	13.1
Full-pay meals	56	100.0	22.2	57.4	14.8	5.6	20.4

Social Studies							
All Students	195	98.5	34.1	48.9	12.5	4.5	17.0
Gender							
Male	105	97.1	37.9	44.2	12.6	5.3	17.9
Female	90	100.0	29.6	54.3	12.3	3.7	16.0
Racial/Ethnic Group							
White	117	100.0	29.6	50.9	13.9	5.6	19.4
African American	62	95.2	41.8	49.1	5.5	3.6	9.1
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	33.3	33.3	33.3	0.0	33.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	164	99.4	29.5	52.3	13.4	4.7	18.1
Disabled	31	93.5	59.3	29.6	7.4	3.7	11.1
Migrant Status							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	193	98.4	34.5	48.9	12.1	4.6	16.7
English Proficiency							
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	185	98.4	33.1	49.7	12.4	4.7	17.2
Socio-Economic Status							
Subsidized meals	139	97.8	37.7	50.8	6.6	4.9	11.5
Full-pay meals	56	100.0	25.9	44.4	25.9	3.7	29.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	60	100.0	15.1	24.5	56.6	3.8	60.4
	4	53	98.1	13.0	41.3	43.5	2.2	45.7
	5	55	98.2	20.9	67.4	11.6	0.0	11.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	69	100.0	8.1	32.3	56.5	3.2	59.7
	4	68	98.5	21.3	54.1	23.0	1.6	24.6
	5	58	94.8	22.6	47.2	26.4	3.8	30.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	60	100.0	13.2	69.8	15.1	1.9	17.0
	4	53	100.0	21.3	42.6	31.9	4.3	36.2
	5	55	100.0	23.3	60.5	11.6	4.7	16.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	69	100.0	11.3	67.7	17.7	3.2	21.0
	4	68	100.0	26.2	41.0	27.9	4.9	32.8
	5	58	96.6	35.2	48.1	13.0	3.7	16.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	60	98.3	34.6	44.2	13.5	7.7	21.2
	4	53	100.0	31.9	31.9	19.1	17.0	36.2
	5	55	100.0	37.2	46.5	11.6	4.7	16.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	69	100.0	46.8	38.7	14.5	0.0	14.5
	4	68	100.0	36.1	45.9	8.2	9.8	18.0
	5	58	94.8	50.9	35.8	7.5	5.7	13.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	60	98.3	19.2	61.5	7.7	11.5	19.2
	4	53	100.0	23.4	38.3	27.7	10.6	38.3
	5	55	100.0	39.5	44.2	14.0	2.3	16.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	69	100.0	14.5	64.5	17.7	3.2	21.0
	4	68	100.0	39.3	45.9	11.5	3.3	14.8
	5	58	94.8	50.9	34.0	7.5	7.5	15.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 451)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	6.9%	Up from 4.5%	3.6%	2.8%
Attendance rate	96.5%	Up from 95.9%	96.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.0%	Down from 3.7%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.5%	Down from 3.0%	0.0%	0.0%
Eligible for gifted and talented	9.0%	Down from 15.6%	8.7%	10.4%
On academic plans	34.4%	N/AV	39.7%	33.6%
On academic probation	19.6%	N/AV	1.1%	1.0%
With disabilities other than speech	7.5%	Down from 8.9%	8.4%	7.5%
Older than usual for grade	3.7%	Up from 1.9%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	53.3%	Up from 50.0%	53.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	7.1%	Up from 3.4%	0.0%	0.0%
Teachers returning from previous year	89.3%	Down from 94.7%	87.3%	87.3%
Teacher attendance rate	91.9%	Down from 93.9%	95.1%	94.9%
Average teacher salary	\$44,190	Up 4.4%	\$42,263	\$42,485
Prof. development days/teacher	8.4 days	Up from 7.9 days	13.2 days	13.3 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 18.3 to 1	17.9 to 1	18.6 to 1
Prime instructional time	86.6%	Down from 88.3%	89.6%	89.7%
Dollars spent per pupil*	\$6,422	Up 4.7%	\$6,571	\$6,557
Percent of expenditures for teacher salaries*	67.7%	Down from 70.6%	63.9%	64.0%
Percent of expenditures for instruction*	72.0%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clearwater Elementary works in collaboration with students, parents and community to implement best practices in daily instruction, which provide opportunities for students to become productive members of society. This year, the school offered the following programs to improve student achievement: a K-2 summer program, After-School Program for grades 3-5, Edutest, Literacy Groups for grades 1-2, and Science Day. Faculty and administration received training on the use of Smartboards, math skills and identifying, and working with students who have academic problems and/or disabilities.

Parent and community involvement continues to grow. This year, students were involved with donations for hurricane victims, toy donations to MCG Children's Hospital, pop-tabs for the Ronald McDonald House, and food for the Golden Harvest Food Bank. Several classes participated in a service-learning grant, and our school is the recipient of a Family Connections grant, which promotes understanding of special needs children. Some of the parent involvement nights included orientation, Family Reading Night, and a health screening night provided by Margaret J. Weston Health Clinic.

We continued our academic mentoring program provided by Cytec. Students were involved in Red Ribbon Week, a Veteran's Day Program, and a visit from two authors. Fourth and fifth grade students participated in our annual talent show. Fourth and fifth graders also received performances by the Augusta Symphony. A first grade student received the Governor's Citizenship Award. A fifth grade student won first place in the Area III Spelling Bee. Three students and one teacher donated their hair to "Locks of Love," which makes wigs for cancer patients. Our art teacher won second place in the North Augusta Cultural Arts Council street banner competition.

Clearwater Elementary encourages and acknowledges academic effort and good citizenship. We feel this helps produce productive members of society.

Susan Malcom, Principal
Jennifer Lee, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	50	43
Percent satisfied with learning environment	100.0%	96.0%	74.4%
Percent satisfied with social and physical environment	90.0%	91.8%	83.7%
Percent satisfied with school-home relations	70.0%	100.0%	81.4%

*Only students at the highest elementary school grade level at this school and their parents were included.